1. Ideas for primers or state-of-the-art / state-of-current-practice summaries
   ___ (c) Primer on options, current practice, and state of the art for CFS shear walls (Tim R.) 3.6
   ___ (d) Primer on use and limitations of CFS headers (Tim R., Rob M.) 3.7
   ___ (e) Summary of CFS applications and methodology in seismic design (Tom M.) 3.8
   ___ (h) Bracing of studs, girts, and purlins based on best current practice (George P., Tim R.) 4.0
   ___ (g) State of the art summary of Direct Strength Design Method (Rich L.) 4.2
   ___ (b) Best current practices for stud walls with bar joist systems (Tim R.) 5.3
   ___ (f) State of the art of anti-terrorist design and CFS (Tom M.) 5.6
   ___ (a) Primer on web crippling behavior and design (George P.) 5.8

2. CFS and CFS Systems, Basic Behavior Questions
   ___ (b) Stud-to-track detail connection and system performance (Hani S.) 3.3
   ___ (c) Lateral load transfer: Diaphragm loads? vertical elements, is it ok now? (Colin R.) 3.7
   ___ (g) Boxed header design "composite"/"lack-of composite" action (Rob M.) 3.9
   ___ (d) Multi-story lateral stiffness: Load transfer, wall?floor?wall, floor weak link? (Colin) 4.5
   ___ (a) Bottom span bridging needs (distortional buckling?) for multi-span floor joists. (Joe W.) 5.2
   ___ (e) Basic mechanics solution (comp. program) for anchorage forces of purlins (Jim F.) 6.4
   ___ (i) Modeling & behavior of inelastic collapse response of steel studs in bending (Hani S.) 6.8
   ___ (j) Panelization of stud framing (George P.) 6.9
   ___ (h) Connection details needed for blast resistant steel stud walls (Hani S.) 7.1
   ___ (f) Design and checking of cross-aisle stability of CFS racks (Tom S.) 7.3

3. Ideas on non-binding standards / standardization needs
   ___ (c) Standard connection details (Tim R., Matt M.) 1.9
   ___ (b) Catalog of anticipated behavior for a given connection details (Rich L.) 2.3
   ___ (a) QA/consistency and standards amongst steel gauges/thickness (Colin R.) 2.8
   ___ (d) Application specific inspection criteria that engineers use to educate inspectors (Ed D.) 3.0