Each team will have 10 minutes to present their work followed by a 2 minute question and answer session. Time limits will be strictly enforced.

The presentation should convey your thesis to the class clearly and succinctly. Two obvious approaches are to either give a brief overview of your entire argument, or to focus in more depth on one aspect of your paper. Either approach can work effectively. As in the paper, your emphasis should be on analysis and critique of the structure, rather than presentation of a litany of facts and historical information.

Successful presentations can be made using several different media. Many of you will choose to use powerpoint and a combination of images, schematic illustrations, words, and numerical results. Other possible media include models and various physical props, audio and video. Feel free to be creative, provided you can stay within the time limit.

If you plan to use any powerpoint files or other computer projections in your presentations, you must provide the files to Professor Arwade before noon on the day of your presentation.

You will be evaluated based on the quality of the argument, the clarity with which it is presented, and the quality of the visual aids you prepare, and your participation in the question period following others’ presentations. Attendance is required at all meetings.

Preparation tips:
1. One slide per minute is a rough guide to how many slides to use if you are using powerpoint. Depending on your style you may take more or less time than that.
2. Avoid the temptation to use powerpoint’s animations and transitions and fancy backgrounds. These only detract from your message.
3. Rehearse your presentation beforehand, perhaps several times, to ensure you can complete it within in the time limit.
4. Each slide is valuable. As you are being careful with crafting paragraphs in your paper, design your slides carefully so that each one supports your argument.
5. Speak at a moderate pace, clearly and at a good volume. Look your audience in the eye.
6. Use notecards if you need to. It is far better to use notes than to attempt to extemporize or memorize and wind up leaving out important information.